

# **2025-2026 Student Government Association**

## **Candidates and Platforms**

### **Executive Tickets**

#### **Ticket 1 - Walker – Council**

Daniel Walker - Student Body President Candidate

Katie Council - Student Body Vice President Candidate

Walker-council believe that just because resources exist on ECU's campus doesn't mean they are truly accessible. Holistic health and wellness are top priorities for us, which is why we support creating an on-campus mailing service for healthcare items, an online submission form to improve student health services, and on-the-go wellness kits at wellness hubs around campus. Furthermore, our Uber Subsidized Ride Program will ensure that Pirates can request affordable rides in a 5-mile radius of campus.

We also want to bridge the gap between students and SGA by making communication more transparent and accessible. Our plan includes monthly town halls where students can voice their concerns and informal coffee chats on the mall, where we'll set up a couch and offer free coffee to encourage real conversations.

We recognize the challenges of class registration and academic advising. ECU advisors serve more students than the national average, making it hard to get timely help. That's why we propose an AI powered advising platform that connects to PiratePort, offering personalized course recommendations, and an AI chatbot in the ECU app to answer questions about campus resources.

We are ready to make SGA more engaged, transparent, and student-driven—because Pirates, YOUR VOICE MATTERS

#### **Ticket 2 - McLendon - Villagomez**

Deories McLendon - Student Body President Candidate

Cole Villagomez - Student Body Vice President Candidate

## WE MEAN BUSINESS... IN ALL C.A.P.S!

### A Global, Student-Centered Vision for ECU

At East Carolina University, we mean business—not just because both my running mate and I are business students, but because we are committed to uplifting students, fostering unity, and preparing Pirates for the future. As ECU navigates a time of change and uncertainty, we want to be an unwavering presence—leaders who listen, understand, and take action to ensure that every student feels valued, supported, and empowered.

Our platform is built on four key pillars: Connectivity, Advocacy, Preparation, and Spirit (C.A.P.S.)—all designed to help students thrive academically, professionally, and personally in a global world.

#### 1. Connectivity: Uniting Every College for a Stronger ECU

- We will create opportunities for cross-college collaboration among undergraduate, graduate, and professional students, allowing different disciplines to connect through academic initiatives, networking events, and interdisciplinary projects.
- We will bridge gaps between student organizations, ensuring that every student, regardless of their college, has the chance to engage with peers from different academic backgrounds.
- We will foster a global mindset, ensuring that students understand the value of international perspectives in education, leadership, and business.

#### 2. Advocacy: Ensuring Every Student Has a Voice

- We will work to highlight and expand campus resources, making sure students are aware of academic, financial, and wellness support available to them.
- We will actively listen to students' concerns and advocate for necessary policy changes at both the university and government levels, ensuring that ECU remains a place where students can thrive and be heard.
- We recognize that one-size-fits-all policies don't always work for every student. We will work within the university's framework to explore reasonable adjustments for students with disabilities (ADA compliance), chronic health conditions, and special circumstances—finding fair solutions without breaking rules but ensuring no student is unfairly disadvantaged.
- We will identify gaps in existing resources and propose new student-led initiatives to fill them.

#### 3. Preparation: Equipping Students for Success Beyond ECU

- We will develop workshops and programs focused on financial literacy, credit building, entrepreneurship, and career readiness, empowering students to become better business leaders and global citizens.
- We will partner with alumni and industry professionals to provide mentorship and networking opportunities that set students up for long-term success.
- We will advocate for support systems that ensure students are prepared for post-graduation challenges, whether they are entering the workforce, continuing their education, or starting their own ventures.

#### 4. Spirit: Strengthening the Power Within Us

- We believe that true leadership starts from within. A strong spirit fuels resilience, courage, and the ability to uplift those around us.
- We will work to strengthen the inner well-being of every student—mentally, physically, and emotionally—so that no one feels isolated or unheard.
- We will create initiatives that restore confidence, empower voices, and foster a sense of purpose, ensuring that students feel grounded, supported, and encouraged.
- We will lead with consistency, empathy, and conviction, not just to strengthen the spirit of ECU but to ignite the fire within every Pirate—to rise, to overcome, and to succeed.

#### A Legacy Beyond Our Term

We are not just running for SGA; we are running to build a lasting legacy—one that uplifts, empowers, and connects students for years to come. We want every student to feel represented, prepared, and inspired as they navigate their academic and professional journeys.

With our leadership, we mean business—but more importantly, we mean community, strength, and a future where every student thrives.

- Vote for a future where your voice is heard, your ambitions are supported, and your growth as a leader and overall well-being is prioritized.
- Vote for leadership that listens, takes action, and builds a stronger ECU.
- Vote for a team that leads with Connectivity, Advocacy, Preparation, and Spirit.
- Because WE MEAN BUSINESS... IN ALL C.A.P.S!

# Class Representative

## Sophomore Class

**Josiah Stuckey** - I'm running for Sophomore Class Representative because I feel I served my class well as our Freshmen Class Representative, and I would like to continue to be the voice of our class. Aswell I would like to continue my work on numerous projects within the sustainability committee, including working alongside campus living in recycling projects, and continue my work in the Rules and Judiciary committee.

## Junior Class

**Bailey Arnold** - As a member of SGA, I would like to use my platform to promote inclusivity and connectiveness on Campus. Everyone that goes to ecu comes from so many different backgrounds and have so many different interests. It is very important to me that every student at ECU should be able to have a place or a group that makes them feel welcomed and important on campus. I believe that when students have a sense of belonging and inclusion on their school's campus, they are more likely to succeed at what they are doing.

## Senior Class

**Lauren Stewart** - Improvement of the student experience. If selected as senior class representative, I will advocate for initiatives that support and elevate the Pirate experience.

## Graduate School

**Victor Ihuka** - "Advocate Increased Engagement With Graduate Students Increase Access to Mental Health Resources for Graduate Students"

**Victoria Nicholls** - As a transfer student I want to help make ECU more transfer friendly by working to improve communication from the university about transferring credits and vouch for stronger protections for students transferring in from other institutions. Additionally, I am concerned with providing our graduate students with more academic support and showing them that they are just as important as undergraduate students, and that their interests matter too. I hope to continue being a representative so I can help find creative solutions to challenges all students are facing and be a voice for students who don't have one.

# Colleges

## College of Allied Health Sciences Representative

- *No one filed to represent college*

## College of Arts and Sciences

**Praise Iyore-** As a candidate for the Student Government Association representing the College of Arts and Sciences, my platform emphasizes advocacy, opportunity, and inclusivity. I am committed to ensuring that every student's voice is heard and that our college continues to thrive as a hub of academic excellence, personal growth, and meaningful engagement. My main priorities include advocating for increased academic support, creating more networking opportunities, and enhancing career development resources tailored to students in the College of Arts and Sciences. Additionally, I aim to strengthen communication between students and faculty, ensuring that concerns and ideas are effectively addressed. With my experience in leadership, volunteerism, and campus involvement, I am prepared to represent and advocate for the interests of students in our college. Together, we can make significant progress and build a stronger, more connected student community.

**Samuel McCormack** - As a junior majoring in Community & Regional Planning, I have had the opportunity to work with university, local, and state officials to expand the lines of communication between East Carolina University and the surrounding communities. With this, as an active student in the Thomas Harriot College of Arts & Sciences, I hope to create legislation and programs to promote the research and initiatives of the various public service majors within this college. These include: - Creating a monthly task force meeting with university officials, SGA representatives, and city officials to ensure ECU continues to serve the community of Greenville. - Working with Pitt County Schools to create a talent identification program for K-12 students to ensure their understanding of ECU's commitment to higher education research - Expanding research presentation opportunities such as URCA and RCAF to allow students to connect with professionals to showcase their work

**Asher Small** -If elected I will work to improve the Pirate Academic Success Center. I will also work to improve student engagement with the Scholarship portal(ECUAward) as well as promote other scholarships so students will be able to get the most money to go to college

**Charles Walker** - My platform I would like to create an easy access system for students with major and minors in science degrees.

I would like to create a page or have a table/area set up where students can see what a potential route is for their major. For students that would like to go into the health care system I want them to be able to see the prereq classes, the recommended test grades and study tools for that, and the clubs that apply to their field. I would also like to have potential graduate school programs that they might want to apply to that comes from their major and what jobs are most likely to come from these jobs. I also want to put together potential jobs just straight out of the 4-year college, and the pay that will come along with it.

So, basically my platform is getting students ready for what their life will be like after college.

**Kaylie Elizabeth Williams** - The central focus of my candidacy is to improve visibility and accessibility of the valuable resources available at ECU. Too often, students are unaware of or struggle to access the wide range of support services that the university offers, which can lead to missed opportunities for crucial assistance. I believe it is essential to make these resources more visible and easily accessible to students to ensure that they are successful and thriving both academically and personally. Every student deserves the opportunity to thrive, and I am dedicated to ensuring that through expanding outreach and improved accessibility to these vital programs, all students have the support they need to excel.

Another objective of my platform is to strengthen and deepen the connection between ECU and the local Greenville community. I strongly believe that by fostering a deeper connection, we can create a more thriving and interconnected environment at ECU and within the local community. Facilitating opportunities for community outreach, engagement, and social or recreational activities is important for forming valuable

connections and creating spaces for students and community members. I will ensure that ECU and its student body will continue to expand and strengthen these connections through service learning, volunteer opportunities, mentorship opportunities, and social events that enhance the bond between ECU and the local Greenville community.

**Ethan Wittenborn** -Serving as a liaison between faculty in the college of arts and sciences and student engagement to improve opportunities for students seeking graduate degrees.

### **College of Business**

**Kenna Early** - I see SGA as an opportunity to serve ECU and gain professional experience.

### **College of Education**

**Mckynzie Davis** - As a double major in Science Education and Geology, I am passionate about education and committed to supporting our diverse student body. Having a position in SGA would allow me to advocate not just for College of Education students but also for all students, ensuring all voices are heard. I plan to strengthen community engagement and student support systems. Every single student has the potential to thrive here at ECU but may not be aware of the resources available. I want to bridge that gap. So that all students feel that they have the ability to reach for the stars here at ECU. I believe in fostering a stronger sense of community within ECU. By promoting collaboration, networking, and student-led initiatives, we can create a more supportive environment where everyone has the opportunity to grow and excel. If elected, I will listen and advocate for all students in order to create meaningful change that will allow all students to thrive.

**Jayla Lindsey** - I have served on SGA for two years now and I have loved every second of it. One year as a College of Education Representative and the other as Director of Equity and Intercultural Engagement. I am passionate about cultural diversity and appreciation of the varying diversity around campus, representation of minority groups, and comfortability of every student at ECU. I hope you will find me as a good candidate to continue representing you in SGA.

### **College of Engineering and Technology Representative**

- *No one filed to represent college*

#### **College of Fine Arts and Communication Representative**

- *No one filed to represent college*

#### **College of Health and Human Performance Representative**

- *No one filed to represent college*

#### **College of Nursing Representative**

- *No one filed to represent college*

### **Honors College**

***Caramia Landis*** - My name is Caramia Landis, and I am a second-year student here at East Carolina University. I am a part of the Honors College as a Brinkley-Lane scholar. As Honors College Representative, I would like to focus on expanding recruitment to make sure that people from all walks of life have the chance to hear about our amazing program. I would like to make sure that we are sending materials or representatives to not just the usual places, but also underrepresented or rural areas as well. Additionally, I will focus on strengthening the service and community aspects of the Honors College, which are aspects that make our Honors College so unique and wonderful. I will be a voice for every student in the Honors College and ensure that every student feels seen and represented.



## **At- Large**

***Morgan Berard*** - My name is Morgan Berard and I'm a freshman looking to become an at large representative for ECU's SGA. I have three years of student government experience as well as work experience with the Hugh O'Brian youth leadership foundation. As an environmental science student, I aim to bring a sustainable viewpoint for ECU to the SGA board while making connections with all types of students. As a first-year student, my top goals are figuring out how our school is run and the inner workings that make our Pirate culture what it is. The more we understand how we already work in unison the easier it will be to better our academic careers together.

***Rachel Campbell*** - As an At-Large Representative, I would like to represent the students on campus as well as encourage civic engagement. By representing students, I will work on expressing the student's opinions around campus and continue advocating for others around campus. Civic engagement is crucial for a successful university and successful students. By encouraging participation and pushing students to be versions of themselves, we can have a very positive outcome for our university and our student's futures.

***Hanna Church***

***Trey Downing*** - I am running for office in order to be more involved on campus as well as helping other organizations. I am apart of to be more recognized on campus.

***Christopher Scott East*** - My platform for candidacy includes Student success, campus safety, and marketing for student resources. With the vast number of resources available, I would like to promote student resources for all their needs.

***Audrey Frank*** - I have always had a big interest in marketing and would love to assist SGA this upcoming year. I believe that it is a wonderful way to ensure students are staying up to date on all activities and opportunities, and that their voices can be heard. I want to

help bridge the gap between SGA and students on campus so that they all know their opinions matter and that we value them. Making all of our activities and events more accessible and engaging.

**Connor Lang** - I was a member of SGA for the 9th session, and I was the director of Community Outreach/ Local and State Affairs Committee. With this said, I believe that I have ample experience and would love to be considered again to be a member for the 10th session.

**Rose Lukeba** - I want to be an At-large representative because I feel that it will give me a chance to have many opportunities to help the school. I want to help create new legislation and events to make students' time at ECU more enjoyable and easier.

**Nehemiah Menghisteab** - I hope to improve the lives of the communities I am apart of; the ECU student body is a community I strive to improve through legislation and voting.

**Rushil Sachania** - I have served in various positions during the past two years in SGA, including the Director of Marketing, ASG Liaison, Speaker of the Student Assembly, and the Student Body Attorney General. I'd like to continue my work in SGA to make ECU a better school for students.

**Jocelyn Santos** - As At-Large Representative I want to help connect ECU with the Greenville community and help ECU become a place where students are proud to call their university. Striving to help students find their place here on campus and create an atmosphere where people are filled with Pirate pride. It is important for student's voices to be heard, and I hope to share their opinions and ideas as an At-Large Representative.

**Oliver Stady** - My name is Oliver Stady, and I am honored to serve as a current At-Large Representative. Over the course of the 9th session, I have worked consistently to

advocate for your needs, amplify your voices, and create meaningful positive change on campus.

**Emma Tunnell** - Campus safety, specifically student safety both on and off campus

**Tydrae Watson**

**Seth Weiss** - Student Safety, academic transparency, mental health and campus/community engagement.

**Shirley Zheng** - If chosen to serve as an At-Large Representative, I would focus on creating opportunities for students to provide feedback and share their opinions with SGA so that we could implement changes. During my time shadowing the Academic Affairs Committee, I have appreciated the opportunity of bringing my concerns to light. It has been a rewarding experience to work with the committee to find ways to receive feedback from students.

I hope to bring similar concerns to the student assembly, where there are more representatives, to collaborate on finding solutions that would benefit the student body. My goal is to listen to student feedback and advocate for changes.